**Pre-school Play and Learning Newsletter for 26th – 30th Nov 2018**

*All the children will need their teddy bears for next week please!*

**Play and Learning Highlights:**

The children have loved bringing their bikes and scooters into preschool this week – a big thank you to you all for the extra effort to get children, bikes, scooters, bags and all the other paraphernalia here for the week! Having their bikes/scooters here worked so well with regards to them talking and practising their ‘keeping safe’ skills, plus giving them lots of opportunities to share and take turns on each other’s bikes and scooters. Last week was Beep Beep week – an initiative to help children develop road safety awareness. With this in mind we have talked and practised the skills of holding hands whilst out and about, not walking on the kerb of the pavement, using zebra crossings and keeping our eyes looking for hazards whilst we cycle and use scooters.

The children have demonstrated great awareness of how to keep safe at preschool and together we have created a special book full of all their knowledge about each of the possible ‘dangerous’ areas/resources at preschool (e.g the gate, the tyres etc) and what we do to ensure they are safe resources/areas.

**Out & About sessions:** We have had two Out & About sessions at Portreath Primary School, using their outdoor area. This is the first time we have done this and already we are seeing the benefits of this relationship with the school. The children have loved the resources and opportunities that the bark area provides (lots of building, problem solving and challenging themselves physically has been seen! Photos on Facebook. ), whilst also becoming more familiar with a primary school setting (which can be quite overwhelming for little children sometimes). A fantastic new Out & About place to visit!

**Sounds and Letters/language focus:**

This week the Flying Fish have played a game where they had to move in a certain way according to the animal card that was chosen – a hopping horse, spinning spider, swaying snake, tiptoeing tiger, galloping goat and dancing dog. They have also used the Sound Box which has been full of ‘m’ objects. Both of these games have supported our focus on alliteration.

Louise has been clapping out children’s, animals and different objects names, with the Starfish children. The claps relate to the syllables in the word, e.g. di no saur (3 claps) and helps children hear that words are broken into different sounds. She has also sung lots of number songs to develop their counting skills.

**Ideas to support your child at home:**

* Talk to your children about where the possible dangerous areas/things at home are (e.g. the oven, the fireplace, the stairs etc) and what the children do to make sure they keep safe in relation to those things. Even our very youngest children have a concept of ‘danger’ so to talk to them about it will extend their understanding further. We have being using the word ‘hazard’ with the children so using this at home as well will help expand their vocabulary bank.