Play & Learning Newsletter

26th-30th June 2023

**Emergency, vehicles, paramedic, police officer, firefighter, coastguard**

Wonder words to use with your child:

This week we have continued with our theme of people who help us and the children have learnt that Firefighters have to work as a team when they put a fire out/rescue someone. They have developed their own ‘team building skills’ by playing games where encouragement and praise for their teammates have been part of the activity. This has been lovely to see and hear and is a great attitude to develop in order to support their relationships between themselves and their peers.

The children have loved using the new reassigned bikes and scooters outside as they have signs on them of different emergency vehicles with numbers. This has been great for developing number recognition with the Flying Fish children as certain numbers are proving more popular than others 😊.

Other highlights this week have included checking on the progress of our vegetables at the allotment and coming back to pre-school with a very heavy, full bag of potatoes! We have kindly been donated more vegetables to plant next week which the children are looking forward to doing.

Another big highlight was a visit from a police officer on Thursday afternoon. The children were able to ask her lots of questions, hear the sirens on the police car and try out the handcuffs!!!

 ***Sounds and Letters/language focus:***

The Flying Fish have been using the games ‘Cross the river’ and ‘Row your boat’ to strengthen their rhyming skills, although they especially enjoyed the game where they have to use their names to make a silly rhyming string.

The Starfish have continued matching rhyming objects this week, which has consolidated their understanding of rhyming, through games like ‘silly soup’ and rhyming their names.

 **Out & About sessions:**

The Flying Fish have enjoyed a few out and abouts this week. They have been to Portreath School for their Learning Together session, watching Sports Day and going to Illogan Woods to play self-control games. When playing these games the children had to listen very carefully and only move when they heard ‘ready, steady…go’

 Ideas to support your child at home:

Provide some opportunities for small world play in the bath at bath time. Add boats (or bowls/trays if your child doesn’t have any boats), little people, plastic animals etc. Join in with their play, taking on the role of one of the little people or animals, e.g. pretending you’ve fallen in the water and need rescuing. Playing games like this with your child provides great opportunities to introduce new language (e.g. rescue, sinking, emergency) plus model creating stories in its earliest form.